

South African Coaching Framework: Implementation Plan 2011-14

PILLAR: SYSTEM		
Building block	November 2011-March 2013	March 2013-December 2014
<p>Policy objectives and Long-term participant development (LTPD)</p> <p><i>The alignment of sport coaching programmes with the policy objectives of Government and SASCOG and with the South African model for LTPD</i></p>	<p>Integrate into the vision for sport in South Africa of an active and winning nation (SASCOC and SRSA, as well as DBE)</p> <p>Publish South African Sport for Life in October 2012</p> <p>Consolidate wave 1 and 2 sports; commence phase 3 sports</p>	<p>On-going adjustment to policy objectives to maximise the role of coaching in active, winning nation, transformation</p> <p>LTPD adapted to sport specific need and provincial contexts</p> <p>Implementation across wave 1, 2 and 3 sports</p>
<p>Readiness and engagement of partners</p> <p><i>The state of readiness and engagement of all key stakeholders at national, provincial and municipal levels</i></p>	<p>South African Coaching Framework formally endorsed by all partners</p> <p>Willing-Ready-Able self assessment completed by National Federations (NFs) and reviewed by Implementation Group</p> <p>Willing-Ready-Able self assessment completed by National partners (SASCOC; SRSA; CATHSSETA; SAQA; DOBE; DOHE) and provincial stakeholders</p> <p>Marketing and communications, including 2012 conference</p>	<p>First draft of critical path for sport coaching legislation</p> <p>First phase impact areas implemented (structure; staff capacity; communication; tutors; RPL; coach education)</p> <p>First phase impact areas implemented (structure; staff training; communication; first impact areas)</p> <p>Global Coach Conference 2013</p>
<p>Resources</p> <p><i>Existing and new resources aligned to the South African Coaching Framework in: employment and deployment of coaches; education and development of coaches; NF capacity to develop, deliver and monitor coaching programmes at national, provincial and municipal level; Capacity of all other organisations to support the development of coaching</i></p>	<p>Investment Plan 2012-2018 completed (National)</p> <p>Investment Plan 2012-2018 (Provincial)</p> <p>All partners review resource allocation and align with the Framework</p> <p>Corporate investment scoped</p>	<p>Long-term investment programme in place (National)</p> <p>Long-term investment programme in place (Provincial)</p> <p>Full alignment of resources with the Framework</p> <p>Corporate investment programme in place</p>
<p>Leadership, coordination and ways of working</p> <p><i>A cohesive and effective leadership and coordination structure, where goals, roles and relationships are clearly set out and agreed at national, provincial and municipal levels</i></p>	<p>Formal agreement between SASCOG and SRSA on roles</p> <p>Implementation Group established, leading to the establishment of the South African Coaching Commission. National and provincial workshops on the Framework</p> <p>Interim Coaching Standards Group established</p> <p>Provincial Coaching Commissions established</p> <p>Wider delivery network identified with strong engagement and participation</p>	<p>Quarterly liaison and review process in place</p> <p>South African Coaching Commission operational</p> <p>National Standards Group established</p> <p>Quarterly liaison and review process in place with Provincial Departments</p> <p>Wider delivery network operational</p>

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PILLAR: COACHES		
Building block	November 2011-March 2013	March 2013-December 2014
<p>Long-term coach development (LTCD)</p> <p><i>Clear model for the long-term development of coaches that will guide practice and programme development on a sport and province specific basis</i></p>	<p>LTCD Technical document published and to include full specification of coaching roles; education levels; alignment with the NQF</p> <p>LTCD Implementation Plan developed with a particular focus on wave 1 sport specific models</p> <p>Link to International Sport Coaching Framework, International Federations and Zone VI established</p>	<p>Progressive implementation of LTCD in sports at national and provincial level</p> <p>LTCD applied to wave 2 and 3 sports</p>
<p>Coach development, qualifications and support</p> <p><i>Programmes for the education, support and qualification of coaches that are aligned with the core model for LTCD, the NQF and International Federations</i></p>	<p>NF mapping against LTCD and NQF completed (all sports, with delivery mechanisms defined (NF, service providers, higher education)</p> <p>Refinement of coach education programmes</p> <p>RPL process in place and first phase implemented through the coach developer programme (with a focus on school sport and coaching children)</p> <p>Core and sport specific elements of coaching children/school sport defined</p>	<p>Wave 1 NF programmes reviewed by National Standards Group</p> <p>Wave 1 NF coach education programmes delivered</p> <p>RPL second phase implemented</p> <p>Core and sport specific coaching children/school sport programmes delivered</p>
<p>Coach developers (with an initial emphasis on school sport and coaching children)</p> <p><i>Programmes for the education, support and qualification of coach developers who will lead the education and development of coaches in each of the four coaching domains (children; participation; talent; high performance).</i></p>	<p>Coach developer programme advertised and applications sought</p> <p>Review of coach developer applications and RPL for coach developers, with reference to school sport</p> <p>First National Coach Developer Programme planned and implemented</p> <p>Provincial Coach Developer Programme commenced</p> <p>Municipal Coach Developer Programme commenced</p>	<p>Coach Developer programme rolled out on a national, provincial and municipal basis</p> <p>Adaptation of coach developer programme to participation, talent development and high performance commenced</p>
<p>Coaching workforce</p> <p><i>Systematic analysis of the coaching workforce needs to meet policy objectives</i></p>	<p>Coaching workforce study scoped</p>	<p>Coaching workforce study implemented</p>

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PILLAR: IMPACT		
Building block	November 2011-March 2013	March 2013-December 2014
<p>Data management</p> <p><i>Systems for the capture, management and publication of data relating to coaches, tutors and the delivery of coaching</i></p>	<p>Audit study completed (University of Pretoria)</p> <p>Data requirements scoped</p> <p>Tendering process for supplier</p> <p>Supplier selected</p>	<p>Core data management systems for SASCOC and SRSA in place</p> <p>Core data management systems for Wave 1 sports in place</p> <p>Core data management systems for Provinces in place</p>
<p>Registration and licensing</p> <p><i>Criteria and processes for the registration and licensing of coaches and tutors that will have sport, role, status and domain specific variations and which will provide the basis for the recognition of sport coaching as a blended professional area</i></p>	<p>Interim National Standards Group conducts initial scoping study</p> <p>Pilot sports identified</p> <p>Pilot process for coach developers initiated</p>	<p>National Standards Group confirms policy direction for licensing and registration</p> <p>Pilot work with sports completed</p> <p>Pilot work with tutor trainers completed</p> <p>Parameters for the licensing and registration of tutors and coaches in place</p>
<p>Research and development</p> <p><i>On-going research and development to inform the implementation of the Framework, based on South African needs and informed by international literature and best practice</i></p>	<p>Research and development policy outlined</p> <p>Pilot study on participant and coach need completed</p> <p>Tertiary institutions engaged in Coaching, research and development consortium</p> <p>Coaching workforce study scoped (see under coaching workforce building block)</p>	<p>First phase of policy implemented</p> <p>National study on coach and participant need initiated</p> <p>Coaching, research and development consortium fully activated</p> <p>Coaching workforce study completed</p>
<p>Impact evaluation</p> <p><i>The systematic assessment of impact, with a strong front-line focus, against agreed measures</i></p>	<p>Parameters for impact evaluation agreed with key partners</p> <p>Draft scorecard developed</p> <p>Piloting of scorecard</p> <p>Impact evaluation design completed</p>	<p>Scorecard applied to NFs and Provinces</p> <p>Annual impact evaluation study conducted</p>